

NANYANG PRIMARY SCHOOL 2012 SECOND SEMESTRAL EXAMINATION PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

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There are a total of 80 questions - 30 MCQ and 50 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the questions
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Paradis Club announces the 8th ANNUAL SCUBA DIVING TRYOUT For Children

Scuba Diving Tryout for children is aimed at exposing young people to the unique aquatic environment where they will be challenged to step out of their comfort zone. With a professional instructor, they will learn the basics of scuba diving.

Date: 4th - 6th September 2011

Time: 9 am - 12 pm

Venue: Paradis Club Swimming Pool

Fees and Requirements:

Members \$85 Non-Members \$100

For children 8 to 12 years of age only.

Need to know how to swim.

A minimum of twelve participants are required to start the programme.

Attire: Swimming attire and towel. Diving equipment provided.

MEMBERS' PROMOTION!!

Capture the moment and get your photo taken at no extra cost.*

Offer exclusive to Paradis Club members only

Usual Price: \$15 for every photo

Hurry! Vacancies are filling up fast.

Be the first 30 to sign up and get a 15% discount and a Paradis T-shirt for free.

Submit your registration forms by 2[™] September.
For general enquiries, please contact our Sports Executive - Lavina at 64611117.

*Offer is limited to one photograph per participant.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	The sc	uba diving tryout will last day(s).
	(1) (2) (3) (4)	one two four three
2.	Which	of the following is a requirement for all participants?
	(1) (2) (3) (4)	Participants must know how to dive. Participants must be at least ten years old. Participants must be members of Paradis Club. Participants must be dressed in their swimming attire.
3.	Based	on the advertisement, the main aim of the programme is to
	(1) (2) (3) (4)	encourage children to learn how to swim promote the sale of scuba diving equipment expose children to the basics of scuba diving invite children to participate in a scuba diving competition
4.	One v	who is among the first 30 participants to sign up will get
	(1) (2) (3) (4)	a 15% discount and a free T-shirt a 15 dollar discount and a free T-shirt a 15% discount and a free photograph a 15 dollar discount and a free photograph
5.	Whic	h of the following is true about the promotion for members?
	(1) (2) (3) (4)	Each participant will be entitled to a free photograph. Each participant needs to pay only \$15 for a photograph. Each participant can have more than one free photograph. Only the one who signs up early will be entitled to a free photograph.

For Mạ	ction B: Grammar Discrete (7 x 1m = 7m) reach question from 6 to 12, four options are given. One of them is the correct answer. ke your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer eet.					
6.	Mr Lee was pleased our results last semester.					
	(1) of (2) to (3) for (4) with					
7.	Animals which face extinction are oftenin captivity.					
	(1) bred (2) breed (3) breeds (4) breeding					
8.	The vibrant city of Hong Kong has to offer to tourists.					
	(1) most (2) many (3) much (4) some					
9.	We must bullying in school.					
	 (1) stamp in (2) stamp out (3) stamp down (4) stamp against 					
10.	None of the boys in my class to represent the class in the inter-school soccer match last week.					
	 (1) is chosen (2) are chosen (3) was chosen (4) were chosen 					
11.	The audience watched great suspense when the acrobat was performing the incredible feat.					

at in

from about

- 12. All the exercises _____ the nurse had taught me were very useful as I do not have any more backaches.
 - (1) who
 - (2) whom
 - (3) which
 - (4) whose

Section C: Punctuation $(3 \times 1m = 3m)$

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

The school holidays had just begun. Siew Hua had planned a camping trip to Gunung Lambak with two of her friends. After a long hike, they decided to pitch their tent near a lake. Exhausted (13) Siew Hua and the girls sat on a log to have their drinks.

"Bees!" cried Siew Hua (14) Lisa and Judy did not realise that there was a beenive

on the tree nearby. "Take cover (15) they shouted, and made a mad scramble towards the

lake. Terrified of being stung by the bees, the girls jumped into the lake.

- 13. (1) [,] comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark
- 14. (1) [,] comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark
- 15. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas

She	et.	, , , , , , , , , , , , , , , , , , ,
16.	All the	rooms in that filthy hotel were with rats.
	(1) (2)	doused housed infested
	(4)	inhabited
17.	The	on the walls in the cell clearly showed how the prisoner lived.
	(1) (2) (3)	descriptions prescriptions
	(4)	subscriptions
18.	l mus	tidy this room as it is with books, boxes and furniture.
	(1) (2) (3) (4)	clouded cluttered clattered clustered
19.		na baked a delicious chocolate cake by following the instructions in her aunt's
	(3)	menu recipe cuisine delicacy
20.	The s	py the secret to the police, hoping to get a reward.
	(1) (2)	opened divulged
	(3) (4)	betrayed exhibited

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer

Section D: Vocabulary (5 x 1m = 5m)

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Martina's parents owned a fruit shop. Martina had just returned home from her father's shop where she often helped out, when she heard the alarm.

Grabbing her younger sister by her hand, Martina ran to the bomb shelter. It was a (21) short distance from her house. The shelter was already crowded and Martina had to rostle her way in. Meanwhile, she was overwhelmed with anxiety as she prayed for the (22) (23) safety of her parents.

Everyone wondered if the alarm was a drill or if it was real. Just then, they heard the sound of helicopters and fighter jets above them. The two girls looked at each other nervously. Just then, Martina caught sight of her parents who emerged from among the throngs of people.

With tears of relief in their eyes, they stood with their arms <u>outstretched</u> when they
(25)
saw their beloved daughters. Somewhat comforted after being reunited with her parents,
Martina wondered how long they were going to be in the shelter.

- 21. (1) hurried
 - (2) ambled
 - (3) stuttered
 - (4) stumbled
- 22. (1) pry
 - (2) force
 - (3) crush
 - (4) saunter
- 23. (1) grief
 - (2) worry
 - (3) dismay
 - (4) serenity

- derived radiated appeared originated (1) (2) (3) (4) 24.
- (1) (2) (3) (4) **25.**
- pulled craned attached extended

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Section F: Comprehension MCQ $(5 \times 1m = 5m)$

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Tom Murphy got off the chairlift and jumped for joy. Dazzling snow and alpine peaks stretched in every direction. It was the last day of Tom's week at the French ski resort of Les Deux Alpes.

Determined to make the most of it, the thirty-year-old plumber from South London had got up early, left his travelling companion, Elliott Garett, sleeping off the previous day's exhaustion and headed up the mountain alone.

Two lifts and a snow-bus took him up to Dome de la Lauze, at 11,650 feet, the top of Europe's highest ski course. It was noon. He fixed the snowboard under his boots, positioned himself and with a jerk of his knees, he was off. Cold air stinging his cheeks and his board whistling softly, Tom carved exhilarating S-bends down the slope.

His plan was to leave the marked route and go in a different direction for about a kilometre to a chairlift where he had been with his friends the day before. When a rope blocked his way, he ignored warning notices and ducked under it. He knew that skiing away from prepared ski slopes was risky but it was more fun.

Tom's confidence faltered as the terrain began to look unfamiliar. The chairlift had vanished and there was no one in sight. He carried on more slowly. Then, he stopped again. Was he lost? There was a movement in the snow. Suddenly, a black crack sped across the slope from both ends of his board. Then, he felt the snow drop beneath his board. Rolling, tumbling, Tom realised that he was in an avalanche.

Now, tumbling down the mountainside in a whirl of snow, Tom's thoughts raced. Instinctively, he positioned his board and dug in his heels. The momentum shot him sideways across the slope until he burst out of the avalanche,

A smooth black rock loomed ahead. He dug gloved fingers into a crevice. Dangling, he watched the avalanche roar like a breaking wave down the valley. He looked up. The avalanche had carried him hundreds of metres. Nearly all the snow had been stripped away, leaving a narrow valley of bare rock. There was no way he could go back. His board provided a **precarious** foothold. Tom took one hand off the rock and took his walkie-talkie out of his pocket.

An energetic young man with short hair and bright blue eyes, Tom lived for thrilling sports that may put his life at risk. He played football three times a week. On a recent world trip, he had been skydiving, white-water rafting and bungee jumping. He had got into snowboarding while teaching football in a college as part of a sports degree. His latest ambition was to try base-jumping - throwing himself off high cliffs or buildings with a parachute. This snowboard holiday had been such a last-minute decision that he had not even told his family where he would be staying.

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26.	According to the first two paragraphs, Tom					
	(1) (2) (3) (4)	was disappointed that Elliott was still asleep was keen to go up the mountain without Elliott was upset that it was the last day of his snowboarding trip was intent on making sure that he made the most of his trip				
27.	The th	nird paragraph tells us that Tom was very excited as				
	(1) (2) (3) (4)	he was all alone cold air stung his cheeks it was his first time snowboarding he was going down the slope in s-shaped bends				
28.	In pa	ragraph 5, why did Tom's confidence falter?				
	(1) (2) (3) (4)	His snowbc ard had given way. He was caught in an avalanche. He saw a movement in the snow. He was unable to locate the chairlift.				
29.	Whic	h of the following words has the same meaning as precarious in line 3/1?				
	(1) (2) (3) (4)	firm. rigid sturdy dangerous				
30.	From	the passage, we can tell that				
	(1) (2) (3) (4)	Tom enjoyed thrilling high-risk sports Tom loved travelling around the world Tom had been forced to go on the trip by Elliott Tom's ambition in life was to teach football in college				



NANYANG PRIMARY SCHOOL SECOND SEMESTRAL EXAMINATION 2012 PRIMARY 5

ENGLISH LANGUAGE

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PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

en e	Booklet A	
Name:()		/30
Pr s ()	Booklet B	/65
Parent's Signature:	Total	/95

Any query on marks awarded should be raised by <u>25 October 2012</u>. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

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Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A)	at	D)	but	G)	îf	K)	than	N)	such
B)	also	E)	by	H)	in	L)	that	P)	with
C)	between	F)	despite	J)	of	M)	to	Q)	when

Many birds are arriving earlier each spring as temperatures warm along the East
Coast of the United States. However, the farther those birds travel, the less likely they are to
keep pace the rapidly changing climate. Scientists analysed changes in the (31)
timing of spring migrations of 32 species birds along the coast of eastern (32)
Massachusetts since 1970. Researchers gathered data capturing birds in nets,
attaching bands their legs, and then releasing them. Their findings show (34)
eight out of 32 bird species are passing by Cape Cod significantly earlier on (35)
their annual trek north they were 38 years ago. Temperatures in eastern (36)
Massachusetts have risen by 1.5 degrees Celsius since 1970.
Species, as the swamp sparrow, migrate earlier (38)
temperatures are warm and later when temperatures are cool.
The great crested flycatchers, which spend their winters South America, (39)
are slow to change, though. Their migration times are not changing the warming (40)
temperatures in New England.
Being slow to change in response to warming temperatures could have serious
repercussions for long-distance migrant birds.

26.3	
Marks	

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

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The Land Transport Authority (LTA) will begin work at the junction of Victoria Street (41)
and Rochor Road today. Overhead traffic siknels will be installed.
(42)
The lights <u>is</u> expected to be orpelasionel from early next week. In a statement (44)
yesterday, LTA said that it had decided to bringing forward the installation, instead of waiting (45)
till next year as planned, as "another precourtionery measure".
(46)
An LTA spokesman <u>saying</u> , "Many members of the public have se <u>nt in their seiesions</u> (48)
on how to further improve this road junction and our traffic engineers have carefully looking
into these feedback."
(49)
The move comes after two dramatic traffic corlessions last month at the junction, with (50)
one involve a Ferrari which claimed three lives. LTA also said that the overhead traffic lights
will result in a narrowing of the pedestrian footpath there.
Marks

Section I: Comprehension Cloze (15 x 1m =15m) Fill in each blank with a suitable word.

Billie Little Billy was born without hands. He had stumps where his
were supposed to be. His sleeves alwaysloosely (51)
about his shoulders. He was a very happy child his physical disability. He (53)
went to a normal school like any other child his age. He loved to play (54)
football with his neighbours and watch movie at the cinema time to time. (55)
When he was three years old, his mother taught him how to use his mouth to
a pencil to draw. It was difficult at but Billie was a very (56)
determined how and he soon mastered the skill. His mother was very
(58)
him. She always encouraged him to try his at whatever he was doing. (59)
Soon Billie could draw and paint using his mouth. His drawings and paintings
were so good that his mother made them into cards and sent them out to her friends on
special like birthday celebrations and Christmas. Before (60)
her friends asked if Billie could make them nice cards so that they could
(61)
them to other friends. (62)
When Billie first started school, his classmates either teased or avoided him.
played with him or talked to him. He felt very dejected and lonely. One
(63) day, during art lesson, his classmates saw that he could paint such beautiful pictures using
his mouth and they were very impressed with his paintings since then,
they treated Billie like any other child in school and no longer fun of him
avoided (65) or avoid him. He was not ashamed of his physical appearance or what people thought of
him. In fact, he soon inspired people around him.

Section .	J:	Synthesis/	Transformation	1 (5	x 2m	≡ '	10m	Ì
		~ <i>y</i>						,

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(0.5.0 TH		ta t. Autha e		
_	be back from scho	•		
•	iy homework, my fa	ther will allow		·
<u> </u>				yr
My baby sister		dy bear. Then	she will be able to	o sleep.

Section K: Comprehension Open-ended (10 x 2m = 29m) Read the passage below carefully and answer questions 71 to 80.

There was a great thrashing about in the trees in the forest ahead. It was getting dark and I was having trouble walking and locating the road name on my map. I had a passion for seeing the world. This time it was New Mexico. I was cross-country to Taos through the mountains. I almost fell into a ditch along the road several times. But I managed to keep my footing on this desolate road. The growling ahead had me scared and apprehensive. I sat down in the darkness and waited.

What could make such a noise? I wondered. A bear? People? Don't be scared. I told myself. I was suddenly soaked in cold sweat. I kept still as I looked around, my adrenalin racing through my blood.

At the base of my little hillock were a dozen or so wild dogs sneaking up upon me. Right in front of the pack was the alpha, the leader of the pack. I was their prey. They were famished. I was about to be their kill. I watched and waited for the alpha, a big white canine, to catch my scent. He needed to know that I could hurt him. He was the only dog I was worried about. He was the key to my stopping their attack.

With bated breath, I kept myselt very still. Then, suddenly and without warning I stood up with my arms in the air and yelled, "HEEEEYA!" I made myself as big as I could, waving at them threateningly. They ran off in a typical dog like fashion, but they stopped at a safe distance from me. They would be back to test this man and see how much stamina he possessed. This was a dog war, and I knew how to fight dogs. I would be ready for their return, and then I would attack their leader and make him cower.

I squatted down on top of my little hill and waited for their advance. Slowly, in the moonlight, the dogs returned. Growling and slavering, they encircled me. The white alpha male came at me from the front hoping to distract me from the rear assault being led by his female companion.

Menacingly, he began to bark and growl aggressively in short forward movements. At that precise moment, the large female dog came in quickly. It nipped my leg from behind. I came up again suddenly, with rocks in hand. I threw one at the alpha male and hit him squarely in the head. I spun around and hit the female in her body with a stone. She yelped and ran off. I assumed my position and anticipating their next return.

Suddenly, the alpha was in front of me again. I suspected that he did not like being hit by the rock and was back to settle the score. He was twenty yards from me and suddenly, he charged at me, hoping to catch me off guard so that his companion could attack me from the rear.

Indeed; my first rock missed the alpha as he continued to come in full speed at me. Fortunately, the second one hit him again straight in the snout. I turned to catch the female in her retreat, striking her at her thigh causing her to yelp several times as she ran off. I jumped with joy at the sight of the pack following their leader back to their hiding place.

Adapted from The Wild Dogs at night by Thomas Emmon Pisano

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0	ANSWER IN COMPLETE SENTENCES.										
	·71.	Why was the writer unable to find the road on his map?									
	72.	Which word in paragraph 1 has the same meaning as 'hole'?									
	73.	What does the 'noise' in line 7 refer to?									
	74.	Why did the wild dogs want to attack the writer?									
	75.										
	76.	In paragragh 4 how did the writer make himself look big?									
	77.	What was 'the rear assault' (line 23)?									
	•										

Marks

8.	What does the phrase 'settle the score' (line 31) mean?
9.	Quote two phrases from the passage which showed that the alpha ran very fast.
30.	In paragraph 6, was the writer seriously injured when the female dog attacker him? How do you know?

End Of Paper

Answer Ke

EXAM PAPER 2012

SCHOOL: NANYANG

SUBJECT: PRIMARY 5 ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	3	1	. 1	4	i	3	4	3	2	3	1	2	4	3	1

	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
L	2	2	2	1	2	2	3	4	4	4	4	4	1	P	J	E	H

Q35	Q36	Q37	Q38	Q39	Q40
L	K	· N	Q	H	F

41)signals 42)are 43)operational 44)bring 45)precautionary

46)said 47)suggestions 48)looked 49)collision 50)involving 51)arms 52)hung 53)despite 54)of 55)from

51)arms 52)hung 53)despite 54)of 55)from 56)hold 57)first 58)proud 59)best 60)occasions

61)long 62)give 63)Nobody 64)Ever 65)made

66) Neither Muthu nor Paul is taking part in the competition.

67) Mother asked John when he would be back from school that day.

68)My father will not allow me to watch television unless I complete my homework.

69)As long as my baby sister has her teddy bear, she will be able to sleep.

70)In spite of the fact that I was hungry, I did not eat my dinner.

71) It was getting dark so he could not locate the road on his map.

72)The word is "ditch,"

73)It refers to the growls made by the wild dogs.

74) The wild dogs wanted to kill the writer, they were famished and the writer was their kill.

75) The big white canine was his key to stopping their attack.

76) The writer made himself look big by standing up with his aims in the air, waving his band.

77)"The near assault" was the alpha's female companion leading some dogs to attack the writer from the back.

78) It means that the alpha wanted to fight back.

79) The two phrases were "in full speed" and "changed at".

80)No, he was not seriously injured the female dog only nipped the writer's leg.